

## JONESVILLE ELEMENTARY

514 Alman Street  
Jonesville, SC 29353

**GRADES** K-6 Elementary School

**ENROLLMENT** 418 Students

**PRINCIPAL** Janet Scott 864-674-5518

**SUPERINTENDENT** Dr. Thomas White 864-429-1740

**BOARD CHAIR** Mrs. Jane Hammett 864-427-7081

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	42	57	2	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

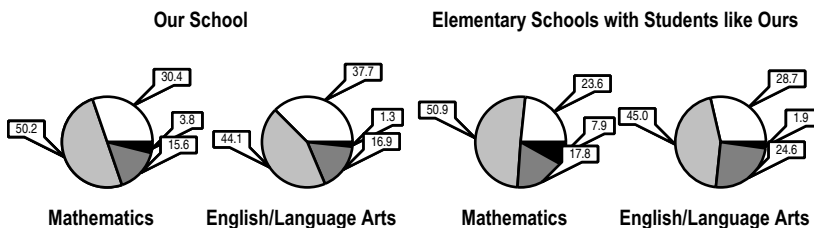
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	38	47	19
Percent satisfied with learning environment	81.1%	78.7%	78.9%
Percent satisfied with social and physical environment	88.9%	71.7%	73.7%
Percent satisfied with home-school relations	78.4%	91.3%	68.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	250	99.6	37.7	44.1	16.9	1.3	18.2	17.6
Gender								
Male	118	99.2	41.3	40.4	17.4	0.9	18.3	17.6
Female	132	100.0	34.6	47.2	16.5	1.6	18.1	17.6
Racial/Ethnic Group								
White	137	100.0	32.8	42.0	22.9	2.3	25.2	17.6
African-American	111	99.1	44.7	46.6	8.7	N/A	8.7	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	188	100.0	30.7	45.8	22.3	1.1	23.5	17.6
Disabled	62	98.4	59.6	38.6	N/A	1.8	1.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	250	99.6	37.7	44.1	16.9	1.3	18.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	250	99.6	37.7	44.1	16.9	1.3	18.2	17.6
Socio-Economic Status								
Subsidized meals	167	99.4	49.0	40.0	11.0	N/A	11.0	17.6
Full-pay meals	82	100.0	16.0	51.9	28.4	3.7	32.1	17.6

Mathematics								
All students	250	100.0	30.4	50.2	15.6	3.8	19.4	15.5
Gender								
Male	118	100.0	31.8	43.6	20.0	4.5	24.5	15.5
Female	132	100.0	29.1	55.9	11.8	3.1	15.0	15.5
Racial/Ethnic Group								
White	137	100.0	23.7	51.1	19.8	5.3	25.2	15.5
African-American	111	100.0	38.5	49.0	10.6	1.9	12.5	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	188	100.0	20.7	54.7	19.6	5.0	24.6	15.5
Disabled	62	100.0	60.3	36.2	3.4	N/A	3.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	250	100.0	30.4	50.2	15.6	3.8	19.4	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	250	100.0	30.4	50.2	15.6	3.8	19.4	15.5
Socio-Economic Status								
Subsidized meals	167	100.0	41.0	46.2	10.9	1.9	12.8	15.5
Full-pay meals	82	100.0	9.9	58.0	24.7	7.4	32.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	54	N/A	22.2	46.3	29.6	1.9	31.5
	Grade 4	66	N/A	28.8	56.1	13.6	1.5	15.2
	Grade 5	58	N/A	32.8	50.0	17.2	N/A	17.2
	Grade 6	66	N/A	42.4	36.4	18.2	3.0	21.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	71	100.0	23.2	49.3	24.6	2.9	27.5
	Grade 4	58	98.3	38.5	44.2	17.3	N/A	17.3
	Grade 5	62	100.0	47.5	44.1	8.5	N/A	8.5
	Grade 6	59	100.0	44.6	37.5	16.1	1.8	17.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	54	N/A	16.7	53.7	18.5	11.1	29.6
	Grade 4	66	N/A	33.8	44.6	16.9	4.6	21.5
	Grade 5	58	N/A	43.1	39.7	13.8	3.4	17.2
	Grade 6	66	N/A	40.9	37.9	10.6	10.6	21.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	71	100.0	17.4	58.0	21.7	2.9	24.6
	Grade 4	58	100.0	35.8	41.5	17.0	5.7	22.6
	Grade 5	62	100.0	32.2	59.3	6.8	1.7	8.5
	Grade 6	59	100.0	39.3	39.3	16.1	5.4	21.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 418)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.7%	2.4%
Attendance rate	96.1%	Down from 96.4%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.5%	Down from 11.9%	11.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.5%	Down from 15.7%	8.3%	8.0%
Older than usual for grade	0.2%	N/A	1.2%	1.1%
Suspended or expelled	0.0%	Down from 0.9%	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	64.7%	Up from 60.0%	47.1%	50.0%
Continuing contract teachers	85.3%	Up from 74.3%	85.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.4%	Down from 84.1%	86.5%	86.2%
Teacher attendance rate	95.4%	Up from 93.6%	95.3%	95.3%
Average teacher salary	\$38,572	Up 2.4%	\$39,337	\$39,909
Prof. development days/teacher	16.7 days	Up from 14.7 days	11.9 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	11.5 to 1	Down from 18.1 to 1	18.9 to 1	18.9 to 1
Prime instructional time	90.5%	Up from 88.5%	89.5%	89.7%
Dollars spent per pupil*	\$4,385	Up 0.8%	\$5,779	\$5,892
Percent spent on teacher salaries*	66.7%	Down from 69.3%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.8%	Up from 95.7%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

School Mission Statement: The faculty and staff of Jonesville Elementary believe that all children are our business. We believe that our school's purpose is to educate students to high levels of academic performance while fostering positive growth in social/emotional behaviors and attitudes. We accept the responsibility to teach all students so they can attain their maximum educational potential.

The school theme for the 2002-03 school year was Incredible Journey. Our faculty began their year with a planning retreat at Clemson University at the end of July. Teachers selected the song "Words Are Your Wheels" to help promote our school-wide theme of literacy. This theme and song guided our year and helped to focus us as a school.

This was an exciting year for us at JES and a year for change. Implementation of the SC READS grant brought a fulltime family literacy staff to our campus as well as a literacy coach. We established a demonstration classroom in one of our first grade rooms and 23 of our primary teachers participated in SC READS study groups to learn best practices in reading and writing for their classrooms. All of our 4th-6th grade teachers also took a course to improve assessment strategies.

This was a successful year for students at Jonesville. Our state test scores for grades 3-6 rose in both Absolute Rating and Improvement Rating from Below Average to Average. We continue to show high readiness scores for our incoming first graders. Parent support of the school was at nearly 100% with families communicating regularly with teachers and attending parent conferences. We offered tutoring after school for students in grades 1-6, beginning in October here at school and off-site at Foster's Chapel Baptist Church. Our school library was open on Saturdays throughout the year.

Many activities brought our families into the building including: Open House and Hot Dog Supper; Fall Festival; Miss Wee Cat pageant; the Christmas play; Family Reading and Writing Night; Math and Science Night; Family Fun Day; Mom and Me Luncheon and Dining with Dad; monthly PTO meetings and School Parent Involvement nights; parenting workshops; a parent book club; and parent education classes.

Jonesville Elementary School is truly a community school that continues to cherish its rich heritage, to focus on the goals of the present and to commit to future challenges.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.